EARLY CHILDHOOD EDUCATION (AAS-T)

Academic Plans, known as programs, include a overview description and a summary of program requirements. You can search the online catalog via the Academic Plan links on the right for a desired program or a specific course information.

Students preparing to transfer should make an early decision and contact the four-year school to which they will transfer. The Early Childhood Education coordinator can help in planning a schedule based on the four-year school's requirements. The department has made transfer agreements with several colleges to date.

Students must be able to pass a Criminal History screening to participate with the children in the ECE lab school. Participation in the ECE lab is a requirement for taking classes in ECE program. Students are also required to get a TB test or provide written proof that they have had one within the last year.

Program Outcomes

Program outcomes are overarching skills that are emphasized and reinforced throughout several courses in a specific program; they are measurable statements that define what students should know or be able to do by the end of a certificate or degree at Clark College. After successful completion of this program, students will be able to:

- Power, privilege and inequity: Students will analyze and evaluate their awareness of equity pedagogy and create strategies for implementing cultural competence in their work with children and their families.
- Demonstrate and clearly explain an effective strategy to solve a quantitative problem. (GE)
- Demonstrate interpersonal/human relations skills. (GE)
- Apply a method of scientific inquiry, valid to the natural sciences, to evaluate claims about the natural world. (GE)
- Articulate well-considered ideas and written claims to an academic audience, using effective rhetorical techniques, properly credited evidence, and a command of Standard English. (GE)
- Demonstrate progress toward healthier behaviors. (GE)
- Evaluate, analyze, and explain events, behaviors, and institutions using perspectives and methods in the Social Sciences. (GE)
- Interpret the human experience, within appropriate global and historical contexts, through evaluation, analysis, creation, or performance. (GE)
- Promoting child development and learning: Students will apply developmental knowledge to create learning environments and meaningful activities.
- Building family and community relationships: Students will recognize, support and partner with families and communities in learning environments and with meaningful activities.
- Observing, documenting and assessing to support young children and families: Students will apply the process of observation to diverse, and appropriate assessments of children.
- Teaching and Learning: Students will apply developmentally appropriate practices when implementing meaningful curriculum in the classroom.
- Becoming a professional: Students will apply professional standards and frameworks in early learning classrooms.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits/Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE&amp;110</td>
<td>PRACTICUM-NURTURING REL</td>
<td>2</td>
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<tr>
<td>EDUC&amp;130</td>
<td>GUIDING BEHAVIOR</td>
<td>3</td>
</tr>
<tr>
<td>EDUC&amp;150</td>
<td>CHILD, FAMILY, COMMUNITY</td>
<td>3</td>
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<td>ECED&amp;160</td>
<td>CURRICULUM DEVELOPMENT</td>
<td>5</td>
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<td>ECED&amp;180</td>
<td>LANGUAGE AND LITERACY</td>
<td>3</td>
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<tr>
<td>EDUC&amp;203</td>
<td>EXCEPTIONAL CHILD</td>
<td>3</td>
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<tr>
<td></td>
<td>Total Credits/Units</td>
<td>97</td>
</tr>
</tbody>
</table>

Note: Some general education requirements may be met by the specific requirements of the program.

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