STATE EARLY CHILDHOOD EDUCATION CERTIFICATE (CP) (PLAN CODE: ECESEC45)

Academic Plans, known as programs, include an overview description and a summary of program requirements. You can search the online catalog via the Academic Plan links on the right for a desired program or a specific course information.

Code	Title	Credits/ Units
General Education Requirements		
Communication Skills		
Select one from the following:		3-5
PTWR 135	Introduction to Applied Technical Writing	
ENGL& 101	English Composition I	
ENGL& 102	English Composition II	
ENGL& 235	Technical Writing	
Computational Skills		
Course Options (https://catalog.clark.edu/degree-certificate-requirements/career-technical-degrees-certificates-distribution-list/#computational-skills)		5
Human Relations		
EDUC& 150	Child, Family, Community	3
Major Area Requirements		
ECED& 105	Introduction to Early Childhood Education	5
ECED& 107	Health/Safety/Nutrition	5
ECED& 120	Practicum-Nurturing Rel	2
ECED& 160	Curriculum Development	5
ECED& 170	Learning Environments	3
ECED& 180	Language and Literacy	3
ECED& 190	Observation and Assessment	3
EDUC& 115	Child Development	5
Select one from the following:		3
EDUC& 130	Guiding Behavior	
EDUC& 136	School Age Care	
ECED& 132	Infants/Toddler Care	
ECED& 134	Family Care Management	
ECED& 139	Administration of ECE	
Total Credits/Units		**45-47**

Program Outcomes

Program outcomes are overarching skills that are emphasized and reinforced throughout several courses in a specific program; they are measurable statements that define what students should know or be able to do by the end of a certificate or degree at Clark College. After successful completion of this program, students will be able to:

- Articulate well-considered ideas and written claims to an academic audience, using effective rhetorical techniques, properly credited evidence, and a command of Standard English. (GE)
- Demonstrate interpersonal/human relations skills. (GE)
- Demonstrate and clearly explain an effective strategy to solve a quantitative problem. (GE)
- Power, privilege and inequity: Students will analyze and evaluate their awareness of equity pedagogy and create strategies for implementing cultural competence in their work with children and their families.
- Promoting child development and learning: Students will apply developmental knowledge to create learning environments and meaningful activities.
- Teaching and learning: Students will apply developmentally appropriate practices when implementing meaningful curriculum in the classroom.

Program maps are a suggested academic plan and should not be used in the place of regular academic advising appointments. Your student entry method, placement, course availability, and program requirements are subject to change and transfer credit(s) may change your map/plan. To view the current suggested map for your program please visit our website https://programmap.clark.edu/academics (https://programmap.clark.edu/academics/)