

# CONCENTRATION IN POWER, PRIVILEGE, AND INEQUITY (AADTA)(PLAN CODE: LASDTAA, SUBPLAN CODE: PWRPRVINEQ)

method, placement, course availability, and program requirements are subject to change and transfer credit(s)/unit(s) may change your map/plan.

To view the current suggested map for your program please visit our website <https://programmap.clark.edu/academics> (<https://programmap.clark.edu/academics/>)

Academic Plans, known as programs, include an overview description and a summary of program requirements. You can search the online catalog via the Academic Plan links on the right for a desired program or a specific course information.

Must concurrently complete the AADTA.

Code	Title	Credits/ Units
<b>Core Courses</b>		
EDUC& 240	Diversity in Education	5
ENGL 175	Introduction to LGBTQ Studies	5
ENGL 240	Literature By Women	5
SOC 131	Race and Ethnicity In The U.S.	5
WGES 101	Women, Gender, and Power	5
WGES 220	Race, Class, Gender, and Sexuality	5
WGES 225	Racism & White Privilege In The U.S.	3
<b>Elective Courses</b>		
Select one from the following:		3-5
ASL 125	American Deaf Culture	
	or ENGL 176 Nature and the Humanities	
	or ENGL 243 Queer Literature	
	or ENGL 267 Black/African American Literature	
	or HIST& 215 Women In US History	
	or HIST& 219 Native American History	
	or HIST 275 African-American History	
	or SOC 230 Domestic Violence	
<b>Total Credits/Units Required for Concentration</b>		<b>36-38</b>
<b>Total Credits/Units Required for AADTA</b>		<b>90</b>

## Program Outcomes

Program outcomes are overarching skills that are emphasized and reinforced throughout several courses in a specific program; they are measurable statements that define what students should know or be able to do by the end of a certificate or degree at Clark College. After successful completion of this program, students will be able to:

- Identify and deconstruct the individual, institutional, and ideological systems of power, privilege and inequity.
- Critically analyze one's own multiple identities within the context of power, privilege and inequity.
- Critically examine and describe the social, political and historical construction of identity and difference with regard to sex, gender, race, class, sexuality, age, and ability.

Program maps are a suggested academic plan and should not be used in the place of regular academic advising appointments. Your student entry