

CONCENTRATION IN POWER, PRIVILEGE, AND INEQUITY (PLAN CODE: LASDTAA, SUBPLAN CODE: PWRPRVINEQ)

Program maps are a suggested academic plan and should not be used in the place of regular academic advising appointments. Your student entry method, placement, course availability, and program requirements are subject to change and transfer credit(s)/unit(s) may change your map/plan.

To view the current suggested map for your program please visit our website <https://programmmap.clark.edu/academics> (<https://programmmap.clark.edu/academics/>)

Academic Plans, known as programs, include an overview description and a summary of program requirements. You can search the online catalog via the Academic Plan links on the right for a desired program or a specific course information.

Must concurrently complete the AADTA.

Code	Title	Credits/ Units
Core Courses		
EDUC& 240	Diversity in Education	5
ENGL 175	Introduction to LGBTQ Studies	5
ENGL 240	Literature By Women	5
SOC 131	Race and Ethnicity In The U.S.	5
WS 101	Introduction to Women's Studies	5
WS 220	Race, Class, Gender and Sexuality-Women's Studies	5
WS 225	Racism & White Privilege In The U.S.-Women's Studies	3
Elective Courses		
Select one from the following:		3-5
ASL 125	American Deaf Culture	
	or ENGL 176 Nature and the Humanities	
	or ENGL 243 Queer Literature	
	or ENGL 267 American Multiethnic Lit	
	or HIST& 215 Women In US History	
	or HIST& 219 Native American History	
	or HIST 275 African-American History	
	or SOC 230 Domestic Violence	
Total Credits/Units Required for Concentration		36-38
Total Credits/Units Required for AADTA		90

Program Outcomes

Program outcomes are overarching skills that are emphasized and reinforced throughout several courses in a specific program; they are measurable statements that define what students should know or be able to do by the end of a certificate or degree at Clark College. After successful completion of this program, students will be able to:

- Identify and deconstruct the individual, institutional, and ideological systems of power, privilege and inequity.
- Critically analyze one's own multiple identities within the context of power, privilege and inequity.
- Critically examine and describe the social, political and historical construction of identity and difference with regard to sex, gender, race, class, sexuality, age, and ability.