

# PRE-NURSING (DTA/MRP) (PLAN CODE: RENPNAS)

Academic Plans, known as programs, include an overview description and a summary of program requirements. You can search the online catalog via the Academic Plan links on the right for a desired program or a specific course information.

CORRECTION MADE 11/13/23. Please see Corrections Page (<https://catalog.clark.edu/corrections/degrees-certificate-corrections/>) for details.

This pathway is applicable to students planning to prepare for upper-division Bachelor of Science, Nursing (entry-to-practice/basic BSN pathway) by completing a broad selection of academic courses. Many students transfer to the BSN program after completing the Associate Degree Nursing (ADN) program (RN-to-BSN pathway); however, this agreement is not applicable to and does not alter those ADN-to-BSN articulation agreements.

This pathway streamlines preparation for the basic BSN pathway across the state. It does not, however, address the issue of significantly inadequate capacity (faculty, clinical opportunities, etc.) at the BSN level relative to workforce needs or current student interest. Due to high interest and limited space in BSN programs, admission to all BSN programs is highly competitive, with many qualified applicants finding themselves on waiting lists for admission.

This document represents an agreement between the following baccalaureate institutions offering an entry-to-practice/basic BSN program and the community and technical colleges system. Baccalaureate institutions party to this agreement include: University of Washington, Seattle; Washington State University; Northwest University; Seattle University; Seattle Pacific University; Pacific Lutheran University; St. Martin's University; and Walla Walla University. The Washington State University Intercollegiate College of Nursing (WSU-ICN) is a consortium whose members include Eastern Washington University, Gonzaga, and Whitworth. Associate degree transfers to WSU-ICN are admitted through WSU, but not through the other consortium institutions. EWU participated in the development of this agreement.

Though this degree does not require such, Clark College students should know that the standard Clark AA degree path has these differences from the MRP defined below:

1. Clark requires 3 credits of Health-Physical Education coursework, and
2. Clark's Social Science distribution requirement stipulates that students take courses from at least three different departments.

Students must also meet the residency requirements as established by Clark. While Clark College has approved offering the degree below, Clark students should keep these requirements in mind should their transfer pathways change.

Students are responsible for researching and preparing for specific major requirements of baccalaureate institutions as early as possible prior to transferring.

## Clark College Equivalents

Code	Title	Credits/ Units
<b>Basic Requirements</b>		
<i>Communication Skills</i>		
ENGL& 101	English Composition I	5
ENGL& 102	English Composition II	5
<i>Quantitative/Symbolic Reasoning Requirement</i>		
MATH& 146	Introduction to Stat	5
<b>Distribution Requirements</b>		
<i>Humanities</i>		
CMST& 220	Public Speaking	5
or CMST 216	Intercultural Communication	
or CMST& 210	Interpersonal Communication	
Select 10 term credits/units of other Humanities, five of which can be CMST ( <a href="https://catalog.clark.edu/degree-certificate-requirements/transfer-degree-distribution-list/#humanities">https://catalog.clark.edu/degree-certificate-requirements/transfer-degree-distribution-list/#humanities</a> )		10
<i>Social Science</i>		
PSYC& 100	General Psychology	5
PSYC& 200	Lifespan Psychology	5
Select five credits/units of Social Science course (outside of Psychology) that has PPI designator ( <a href="https://catalog.clark.edu/degree-certificate-requirements/transfer-degree-distribution-list/">https://catalog.clark.edu/degree-certificate-requirements/transfer-degree-distribution-list/</a> )		5
BIOL& 160	General Biology W/Lab	5
BIOL& 251	Human A & P I	15
& BIOL& 252	and Human A & P II	
& BIOL& 253	and Human A & P III	
or		
BIOL& 241	Human Anatomy and Physiology I	10
& BIOL& 242	and Human Anatomy and Physiology II	
BIOL& 260	Microbiology	5
CHEM& 121	Intro to Chemistry: Pre-Health	5
CHEM& 131	Intro to Organic/Biochem	5
NUTR& 101	Nutrition <sup>1</sup>	3
<b>Electives</b>		
Elective Courses ( <a href="https://catalog.clark.edu/degree-certificate-requirements/transfer-degree-distribution-list/#elective-requirements">https://catalog.clark.edu/degree-certificate-requirements/transfer-degree-distribution-list/#elective-requirements</a> ) <sup>2</sup>		7-12
<b>Total Credits/Units</b>		<b>90</b>

<sup>1</sup> Students need to be aware that Clark College's nutrition class is only three credits/units, not the required five credits/units.

<sup>2</sup> Up to ten (10) additional credits/units of general electives can apply. Courses must be 100-level or higher. Physical Education activity credits are limited to a maximum of three (3) credits/units. Coursework in FLPC cannot apply. Students should consult with the transfer institution to ensure courses are "fully transferable".

## Notes

### Basic Requirements

#### Quantitative/Symbolic Reasoning Requirement

UW Seattle and Seattle University require 10 credits in quantitative/symbolic reasoning with the additional class in college algebra or pre-

calculus (at UW Seattle, a class in Logic also serves for the additional class).

## Distribution Requirements

### Humanities

In order to better prepare for successful transfer, students are encouraged to consult with the institution(s) to which they wish to transfer regarding the humanities courses that best support or may be required as prerequisites to their nursing curriculum.

A curriculum that provides students with an understanding of and sensitivity to human diversity is encouraged (required by WSU). Credits in the humanities distribution area provide one opportunity for such a curriculum.

### Social Sciences

Walla Walla requires a course in General Sociology.

A curriculum that provides students with an understanding of and sensitivity to human diversity is encouraged (required by WSU). The credits/units in sociology provide one opportunity for such a curriculum.

### Natural Sciences

Introductory survey courses or review courses do not meet the content level expectations for these natural science requirements.

At the time of application, when some of the coursework may not yet be completed, UW Seattle requires a minimum GPA of 3.0 for 3 out of the 7 courses or 2.8 for 4 out of the 7.

Students need to be aware that Clark College's nutrition class is only 3 credits, not the required 5 credits.

## Electives

### Elective Courses

See notes under humanities, social science and natural science.

A curriculum that provides students with an understanding of and sensitivity to human diversity is encouraged (required by WSU). The elective credits provide one opportunity for such a curriculum. See the choices in the WSU "Diversity Course Identification Guidelines" for possible course selection or select courses that include minority, non-Western, ethnic or other "area" studies.

## Total Required Credits: 90

## Program Outcomes

Program outcomes are overarching skills that are emphasized and reinforced throughout several courses in a specific program; they are measurable statements that define what students should know or be able to do by the end of a certificate or degree at Clark College. After successful completion of this program, students will be able to:

- Interpret the human experience, within appropriate global and historical contexts, through evaluation, analysis, creation, or performance. (GE)
- Apply a method of scientific inquiry, valid to the natural sciences, to evaluate claims about the natural world. (GE)
- Analyze patterns of power, privilege, and inequity in the United States. (GE)
- Evaluate, analyze, and explain events, behaviors, and institutions using perspectives and methods in the Social Sciences. (GE)

- Articulate well-considered ideas and written claims to an academic audience, using effective rhetorical techniques, properly credited evidence, and a command of Standard English. (GE)
- Obtain, evaluate, and ethically use information. (GE)
- Evaluate claims about the natural world using scientific methodology. (GE)
- Demonstrate and clearly explain an effective strategy to solve a quantitative problem. (GE)
- Analyze and interpret quantitative information presented verbally, graphically, numerically, and/or symbolically. (GE)
- Demonstrate progress toward healthier behaviors. (GE)
- Apply communication theory to demonstrate effective oral communication skills. (GE)

Program maps are a suggested academic plan and should not be used in the place of regular academic advising appointments. Your student entry method, placement, course availability, and program requirements are subject to change and transfer credit(s) may change your map/plan. To view the current suggested map for your program please visit our website <https://programmap.clark.edu/academics> (<https://programmap.clark.edu/academics/>)