NURSING (NURS)

FOUNDATIONS OF NURSING CONCEPTS
NURS 110 2 Credits/Units
22 hours of lecture
Concurrent enrollment in NURS 111, 113, 114, 115 and ENGL 112.
Prerequisite: Consent of Instructional Unit, completion of MATH 146 and PSYC 100 with a grade of "C" or better.
Introduction to professional nursing; topics include health promotion and health care delivery systems, professional roles and standards, nurse-client relationships, and theoretical basis for nursing practice. These courses are linked; failure in one course, with a grade of "C" or lower or "U", requires repeat of all concurrent courses. [GE]

FOUNDATIONS OF CLINICAL NURSING
NURS 111 3 Credits/Units
66 hours of lab
Concurrent enrollment is required in NURS 110, 113, 114, 115 and ENGL 112.
Prerequisite: Consent of Instructional Unit, completion of MATH 146 and PSYC with a grade of "C" or better.
Introduction to nursing practice in the community setting with emphasis on direct patient care of the older adult. These courses are linked; failure in one course, with a grade of "C" or lower or "U", requires repeat of all concurrent courses. [GE]

LIFESPAN ASSESSMENT CONCEPTS
NURS 113 2 Credits/Units
22 hours of lecture
Concurrent enrollment in NURS 110, 111, 114, 115 and ENGL 112.
Prerequisite: Consent of Instructional Unit, completion of MATH 146 and PSYC 100 with a grade of "C" or better.
Introduction to health assessment and physical examination throughout the lifespan, and an introduction to nursing skills. These courses are linked; failure in one course, with a grade of "C" or lower or "U", requires repeat of all concurrent courses. [GE]

NURSING SKILLS APPLICATION I
NURS 114 1 Credit/Unit
22 hours of lab
Concurrent enrollment in NURS 110, 111, 113, 115 and ENGL 112.
Prerequisite: Consent of Instructional Unit, completion of MATH 146 and PSYC 100 with a grade of "C" or better.
Practice and nursing skill achievement on NURS 113 competencies. These courses are linked; failure in one course, with a grade of "C" or lower or "U", requires repeat of all concurrent courses. [GE]

NURSING SKILLS LAB I
NURS 115 2 Credits/Units
44 hours of lab
Concurrent enrollment in NURS 110, 111, 113, 114 and ENGL 112.
Prerequisite: Consent of Instructional Unit, completion of MATH 146 and PSYC 100 with a grade of "C" or better.
Supervised skills practice and competency achievement in the nursing skills lab. These courses are linked; failure in one course, with a grade of "C" or lower or "U", requires repeat of all concurrent courses. [GE]

FAMILY-CENTERED NURSING
NURS 122 2 Credits/Units
22 hours of lecture
Concurrent enrollment in NURS 123, 127, 128, PSYC 122 and 124.
Prerequisite: A grade of "C" or better in NURS 110, 113, 114, 115 and ENGL 112 and a "S" grade in NURS 111 or consent of Instructional Unit.
Theory and the nursing process related to the care of healthy children and their families. Physiologic and psychological adaption during the childbearing and childrearing years, emphasis on the nurse's role in health promotion and education in the care of culturally diverse families in the community. These courses are linked; failure in one course, with a grade of "C" or lower or "U", requires repeat of all concurrent courses. [GE]

FAMILY-CENTERED CLINICAL NURSING
NURS 123 4 Credits/Units
88 hours of lab
Concurrent enrollment in NURS 122, 127, 128, PSYC 122 and 124.
Prerequisite: A grade of "C" or better in NURS 110, 113, 114, 115 and ENGL 112 and an "S" in NURS 111 or consent of Instructional Unit.
Application of theoretical, assessment, and practice concepts for nursing care of the family prenatally through the child years. These courses are linked; failure in one course, with a grade of "C" or lower or "U", requires repeat of all concurrent courses. [GE]

NURSING SKILLS APPLICATION II
NURS 127 1 Credit/Unit
22 hours of lab
Concurrent enrollment in NURS 122, 123, 128, PSYC 122 and 124.
Prerequisite: A grade of "C" or better in NURS 110, 113, 114, 115 and ENGL 112 and an "S" in NURS 111 or consent of Instructional Unit.
Practice and nursing skill achievement on NURS 126 competencies. These courses are linked; failure in one course, with a grade of "C" or lower or "U", requires repeat of all concurrent courses. [GE]

NURSING SKILLS LAB II
NURS 128 2 Credits/Units
44 hours of lab
Concurrent enrollment in NURS 122, 123, 127, PSYC 122 and 124.
Prerequisite: A grade of "C" or better in NURS 110, 113, 114, 115 and ENGL 112 and an "S" in NURS 111 or consent of Instructional Unit.
Practice and nursing skill achievement of NURS 127 competencies. These courses are linked; failure in one course, with a grade of "C" or lower or "U", requires repeat of all concurrent courses. [GE]

MEDICAL SURGICAL NURSING CONCEPTS
NURS 135 3 Credits/Units
33 hours of lecture
Concurrent enrollment in NURS 136, 137, 138 and NUTR 139.
Prerequisites: A grade of "C" or better in NURS 122, 127, 128, PSYC 122 and 124 and an "S" in NURS 123 or consent of Instructional Unit.
Introductory nursing management of medical-surgical health issues. Topics include but are not limited to: patient teaching/discharge planning, rehabilitation of medical-surgical patients, fluid and electrolytes, shock management, the immune response, infectious diseases, diabetes (including pediatric, adult and gestational), musculoskeletal disorders and the care of patients in the peri-operative setting. All topics address patients throughout the lifespan, and include obstetric patients in a medical-surgical setting. These courses are linked; failure in one course, with a grade of "C" or lower or "U", requires repeat of all concurrent courses. [GE]
MEDICAL-SURGICAL CLINICAL NURSING I
NURS 136 5 Credits/Units
110 hours of lab
Concurrent enrollment in NURS 135, 137, 138 and NUTR 139.
Prerequisite: A grade of "C" or better in NURS 122, 127, 128, PSYC 122 and 124 and an "S" in NURS 123 or consent of Instructional Unit.
Introductory medical/surgical concepts applied to the clinical nursing management of the patient in the acute care and community setting. These courses are linked; failure in one course, with a grade of "C-" or lower or "U", requires repeat of all concurrent courses. [GE]

NURSING SKILLS APPLICATION III
NURS 137 1 Credit/Unit
22 hours of lab
Concurrent enrollment in NURS 135, 136, 138 and NUTR 139.
Prerequisite: A grade of "C" or better in NURS 122, 127, 128, PSYC 122 and 124 and an "C" in NURS 123 or consent of Instructional Unit.
Instruction and practice of nursing skills related to the care of the medical-surgical patient. These courses are linked; failure in one course, with a grade of "C-" or lower or "U", requires repeat of all concurrent courses. [GE]

NURSING SKILLS LAB III
NURS 138 2 Credits/Units
44 hours of lab
Concurrent enrollment in NURS 135, 136, 137 and NUTR 139.
Prerequisite: A grade of "C" or better in NURS 122, 127, 128, PSYC 122 and 124 and an "S" in NURS 123 or consent of Instructional Unit.
Practice and nursing skill achievement of NURS 137 competencies. These courses are linked; failure in one course, with a grade of "C-" or lower or "U", requires repeat of all concurrent courses. [GE]

NURSING DEVELOPMENT AND SUPPORT
NURS 150 2 Credits/Units
11 hours of lecture / 22 hours of lab
Prerequisite: Recommendation by Nursing Readmission Committee and/or Associate Dean of Health Sciences.
Designed to support students who withdraw from the nursing program for academic or non-academic reasons by assisting with remediation. The schedule is comprised of classroom, skills lab, and individual 1:1 sessions with the Student Success and Retention Faculty or other designated Nursing Faculty. Provides students with tools, skills, interventions, and resources to facilitate student readiness to re-enter the nursing program. [GE]

MEDICAL-SURGICAL NURSING CONCEPTS II
NURS 241 3 Credits/Units
33 hours of lecture
Concurrent enrollment in NURS 242 and NUTR 240.
Prerequisite: A grade of "C" or better in NURS 135, 137, 138 and NUTR 139 and an "S" in NURS 136 or consent of Instructional Unit.
Nursing management of medical-surgical health issues involving cardiac, respiratory, renal and gastrointestinal systems in the acute care or community setting. Planning nursing interventions to include prevention of disease and promotion of wellness. Emphasis on the biopsychosocial effects of acute and chronic illness. All topics address patients throughout the lifespan, and includes obstetric patients in a medical-surgical setting. These courses are linked; failure in one course, with a grade of "C-" or lower or "U", requires repeat of all concurrent courses. [GE]

MEDICAL/SURGICAL CLINICAL NURSING II
NURS 242 8 Credits/Units
176 hours of lab
Concurrent enrollment in NURS 241 and NUTR 240.
Prerequisite: A grade of "C" or better in NURS 135, 137, 138 and NUTR 139 and an "S" in NURS 136 or consent of Instructional Unit.
Application of advanced medical-surgical concepts with emphasis on the management of the acutely ill client. These courses are linked; failure in one course, with a grade of "C-" or lower or "U", requires repeat of all concurrent courses. [GE]

CLINICAL PRACTICE SUPPORT
NURS 250 5 Credits/Units
110 hours of lab
Prerequisite: Recommendation by Nursing Readmission Committee and/or Associate Dean of Health Sciences.
Simulation and clinical practice experiences are designed to support individuals who withdraw from the nursing program in developing safe, effective clinical practice and facilitate student readiness to re-enter the nursing program. Focuses on enhancing critical thinking, clinical judgement, organization and prioritization and application of knowledge in clinical scenarios. [GE]

MEDICAL-SURGICAL NURSING CONCEPTS III
NURS 251 2 Credits/Units
110 hours of lab
Concurrent enrollment in NURS 252 and PSYC 253.
Prerequisite: A grade of "C" or better in NURS 241 and NUTR 240 and an "S" in NURS 242 or consent of Instructional Unit.
The study of common medical-surgical issues related to hormonal control, sensory perception, movement and coordination, and cancer. Emphasis is placed on the nurse's role as primary caregiver, manager and educator for a group of patients. The student will learn to plan and organize care for a group of patients with emphasis on the nursing process, rehabilitation, education, and the patient care delivery system. All topics address patients throughout the lifespan, and includes obstetric patients in a medical-surgical setting. These courses are linked; failure in one course, with a grade of "C-" or lower or "U", requires repeat of all concurrent courses. [GE]

ADVANCED HOLISTIC CLINICAL NURSING
NURS 252 8 Credits/Units
176 hours of lab
Concurrent enrollment in NURS 251 and PSYC 253.
Prerequisite: A grade of "C" or better in NURS 241 and NUTR 240 and an "S" in NURS 242 or consent of Instructional Unit.
Emphasis is placed on the nurse's role as caregiver, manager and educator for a group of patients across medical-surgical and mental health settings. In the med/surg setting, the student will plan and organize care for a group of patients with emphasis on the nursing process, rehabilitation, education, and the patient care delivery system. In the mental health setting, the student will experience caring for patients in both inpatient and outpatient environments. Patient problems relate to functional impairment within acute and chronic phases of mental illness. These courses are linked; failure in one course, with a grade of "C-" or lower or "U", requires repeat of all concurrent courses. [GE]
PROFESSIONAL LEADERSHIP TRANSITION TO PRACTICE
NURS 261 1 Credit/Unit
11 hours of lecture
Concurrent enrollment in NURS 262, 263, 264 and ENGL 273.
Prerequisite: A grade of "C" or better in NURS 251 and PSYC 253 and an "S" in NURS 252, or consent of Instructional Unit.
Theory of leadership and management principles applied by the professional nurse in the clinical setting. Topics include professional ethics, the Nurse Practice Act, change theory, evidence-based practice, quality control, fiscal management and nursing delegation in the clinical area. These courses are linked; failure in one course, with a grade of "C-" or lower or "U", requires repeat of all concurrent courses. [GE]

PROFESSIONAL LEADERSHIP SENIOR PRACTICUM
NURS 262 6 Credits/Units
132 hours of lab
Concurrent enrollment in NURS 261, 263, 264 and ENGL 273.
Prerequisite: A grade of "C" or better in NURS 251 and PSYC 253 and an "S" in NURS 252, or consent of Instructional Unit.
Advanced client care in a specialty of the student's interest. Clinical areas include acute care, critical care and care of clients in the community setting. Emphasis is on developing leadership skills and independent practice as a professional nurse. These courses are linked; failure in one course, with a grade of "C-" or lower or "U", requires repeat of all concurrent courses. [GE]

PROFESSIONAL ROLE IN COMMUNITY SERVICE
NURS 263 1 Credit/Unit
22 hours of lab
Concurrent enrollment in NURS 261, 262, 264 and ENGL 273.
Prerequisite: A grade of "C" or better in NURS 251 and PSYC 253 and an "S" in NURS 252, or consent of Instructional Unit.
Emphasis is on the role of the nurse serving her/his community as a volunteer and client advocate. The student will perform community service and work with agencies that provide services in our community for our at risk populations. The student also will have the opportunity to mentor novice peers in the nursing program. These courses are linked; failure in one, with a grade of "C-" or lower or "U", requires repeat of all concurrent courses. [GE]

CAPSTONE NCLEX PREPARATION
NURS 264 1 Credit/Unit
11 hours of lecture
Concurrent enrollment in NURS 261, 262, 263 and ENGL 273.
Prerequisite: A grade of "C" or better in NURS 251 and PSYC 253 and an "S" in NURS 252, or consent of Instructional Unit.
A ten-hour course geared toward helping the student prepare for the NCLEX test. This course will include strategies for success, key critical-thinking strategies, as well as review of content, questions and rationales. These courses are linked; failure in one course, with a grade of "C-" or lower or "U", requires repeat of all concurrent courses. [GE]

SPECIAL PROJECTS
NURS 290 15 Credits/Units
Prerequisite: Consent of Instructional Unit.
Opportunity to plan, organize and complete special projects approved by the faculty of the department. [GE]