

# BAS TEACHER EDUCATION

**Leadership and Supervision**  
 BASTE 301 3 Credits/Units

3 hours of lecture  
 Develop skills needed to effectively collaborate with others including school personnel, community partners personnel, students and their families to support student learning preschool to third grade who are culturally, linguistically, and ability diverse. Supervision of assistants and paraprofessionals will also be specifically addressed. [GE]

**Integrated Health and Physical Education**  
 BASTE 302 2 Credits/Units

2 hours of lecture  
 Prepares pre-service educators to teach health and fitness to young learners including strategies for integrating culturally responsive health and physical education experiences into the classroom. Topics: nutrition, movement for fitness and joy, body image, current issues in health, and issues in access and discrimination in wellness. [GE]

**Language and Literacy Acquisition**  
 BASTE 303 5 Credits/Units

5 hours of lecture  
 Examine current research, including theories of first and second language acquisition, for supporting the development of literacy and language skills for children, birth through elementary age. A variety of culturally and developmentally appropriate assessments are introduced and analyzed as part of the comprehensive continuum of literacy and language acquisition. The study of curriculum, instruction, intervention and exemplary classroom practices is the focus of this course [GE]

**Effective and Meaningful Curriculum Design**  
 BASTE 304 5 Credits/Units

4 hours of lecture / 3 hours of clinical  
 Examines diverse pedagogical approaches for teaching in educational settings that are meaningful and representative, including ability, culturally and linguistically diverse learners. Emphasizes curriculum theory, design, practice, evaluation, as well as diverse approaches to learning and dispositions, Integrates Washington State Common Core Standards and Developmental Guidelines. [GE]

**Observation and Assessment**  
 BASTE 305 5 Credits/Units

4 hours of lecture / 3 hours of clinical  
 Using a variety of observation skills, select, administer, score and interpret formal assessment tools. Evaluate students for placement or resources needed for learning. Understand Individual Education Plans (IEPs) and Individual Family Service Plans (IFSPs and 504 plans for children who are culturally, linguistically, and ability diverse and their families). [GE]

**Law and Ethics**  
 BASTE 306 5 Credits/Units

5 hours of lecture  
 Provide a clear understanding of how special education standards, principles, and procedures impact service implementation for students with disabilities. Topics addressed: issues, trends, and implementation of special education as well as historical perspectives of disability. [GE]

**Vision to Practice Anti-Bias Education**  
 BASTE 307 5 Credits/Units

5 hours of lecture  
 An approach to expectations of Anti-bias education that sets forth actions against bias and unfairness that shifts from the theoretical ideal of addressing bias to the implementation of anti-bias curriculum. Objective: to create education that supports dismantling a systemic oppression through an increase in children's understanding of social problems and to equip teachers with applicable strategies to improve the equitable learning experiences of their students including those students who are linguistically, culturally and ability diverse. [GE]

**Social Emotional Guidance and Trauma Informed Practices**  
 BASTE 401 5 Credits/Units

5 hours of lecture  
 A foundational understanding of social emotional learning (SEL) standards and practices, positive behavior guidance, and tools to support the development of executive functioning. Includes: SEL competencies for students and adults, creating an inclusive culturally responsive classroom climate, consideration of adverse childhood experiences, and trauma informed approaches. [GE]

**Meaningful Math Methods**  
 BASTE 402 5 Credits/Units

5 hours of lecture  
 Examine spatial and mathematical learning across all content strands using state early learning guidelines and standards for children preschool through 3rd grade and their families who are culturally, linguistically, and ability diverse. [GE]

**Bilingual Teaching**  
 BASTE 403 5 Credits/Units

5 hours of lecture  
 A comprehensive survey of bilingual education through the lens of the three pillars of dual language education (bilingualism/biliteracy, high academic achievement, and sociocultural competence). [GE]

**Individualized Teaching**  
 BASTE 404 5 Credits/Units

5 hours of lecture  
 Fundamental knowledge and experiences for designing and implementing Individualized Education Programs. Additional topics: effective use of assessments, successful collaboration, provision of specially designed instruction, evidence-based supports and strategies, accommodation and modifications and considerations for inclusion. [GE]

**Residency Teaching 1**  
 BASTE 405 8 Credits/Units

24 hours of clinical  
 Candidates will demonstrate all Professional Educator Standards Board (PESB) competencies required for the endorsement they are seeking. [GE]

**Seminar 1**  
 BASTE 406 4 Credits/Units

4 hours of lecture  
 Reflection on residency experience in school settings with children who are culturally, linguistically, and ability diverse. [GE]

**Residency Teaching 2**  
 BASTE 407 9 Credits/Units

27 hours of clinical  
 Candidates will demonstrate all Professional Educators Standards Board (PESB) competencies required for the endorsement they are seeking. [GE]

**Seminar** **2**  
BASTE 408 3 Credits/Units  
3 hours of lecture  
Student candidates will reflect on their residency experience in their school setting with children who are culturally, linguistically, and ability diverse. [GE]

**Issues of Child Abuse in Education**  
BASTE 409 1 Credit/Unit  
1 hours of lecture  
Scope and problems of child abuse, including, but not limited to neglect, family violence, community violence and/or exploitation, and behaviors exhibited by abused and neglected children. Includes identification and reporting procedures, the legal and professional responsibilities of the educator and other mandated reporters (nurses, social workers, etc.). Methods of teaching personal safety will also be addressed including ways to evaluate appropriate curriculum. [GE]