ENGLISH AS A SECOND LANGUAGE (ESL)

ESL EDUCATIONAL INTERVIEWING LEVELS 4-6
ESL 003 2 Credits/Units
22 hours of lecture
For new ESL students only; assessing new students in basic skills and learning styles; identifying barriers to their student success; helping students understand Clark College and Basic Education.

ESL SPECIAL TOPICS
ESL 005 10 Credits/Units
88 hours of lecture / 44 hours of lab
Variable topics in ESL and content to reflect the selected topics. Because the course varies in content, it is repeatable for credit for different topics. Individual topics are listed in the term class schedule.

INTENSIVE FOUNDATIONS: PROBLEM-SOLVING/TECHNOLOGY
ESL 007 7 Credits/Units
77 hours of lecture
Concurrent enrollment in ESL 009 ESL Foundations: Spoken/Written Communication.
Prerequisite: Current CASAS scores in listening from below 162 to 199. Learn to use basic problem-solving and technology to listen actively, read with understanding, and convey ideas in writing. Upon successful completion of both ESL 007 and ESL 009, students will have gained the skills to transition into Fast Track 1.

INTENSIVE FOUNDATIONS: COMMUNICATION
ESL 009 9 Credits/Units
99 hours of lecture
Concurrent enrollment in ESL 007 ESL Foundations: Problem-solving and Technology.
Prerequisite: Current CASAS scores in reading from below 180 to 200 and CASAS scores in listening up to 199. Learn to listen actively, speak so others can understand, read with understanding, and convey ideas in writing. Upon successful completion of ESL 007 and ESL 009, students will have gained the skills to transition into Fast Track 1.

ESL I-DEA
ESL 010 18 Credits/Units
99 hours of lecture / 99 hours of lab
Prerequisite: CASAS score below 200 in Listening or Reading. This class will help you to improve your English skills in listening, speaking, reading, and writing. You will learn new skills to help you in your everyday life. You will learn about technology by using a computer to do some of your schoolwork. I-DEA is a blended course; half of your class time will be face-to-face (in the classroom with teacher and students), and half will be online (on the computer). Your teachers can help you with online work during lab time, after the face-to-face class time.

FOUNDATIONS: COMMUNICATION
ESL 013 6 Credits/Units
66 hours of lecture
Prerequisite: CASAS scores below 200 in Listening and/or Reading. Learn how and/or improve ability to listen, speak, read, and write basic English with the support of two teachers. Upon successful completion of Foundations (ESL 013): Communications and Foundations (ESL 015): Problem-solving and Technology, students will have gained the skills for higher level Transitional Studies courses.

FOUNDATIONS: PROBLEM-SOLVING AND TECHNOLOGY
ESL 015 5 Credits/Units
55 hours of lecture
Prerequisite: CASAS score below 200 in Listening and/or Reading. Learn to apply numeracy, and collaborative reading for basic problem-solving and use technology to improve listening, reading and numeracy. Upon successful completion of Mini-ESL Foundations Part 2: Problem-solving and Technology and Mini-ESL Foundations Part 1: Spoken/Written Communication, students will have gained the skills for higher level Transitional Studies courses.

INTENSIVE EXPLORATIONS: STUDY SKILLS
ESL 045 2 Credits/Units
22 hours of lecture
Concurrent enrollment in ESL 047 and ESL 049.
Prerequisite: Current CASAS test scores in all skills. Introduction and development of study skills plus reflection on various strategies of successful college students. Upon successful completion of Intensive Explorations, students will have gained the technology (especially computer) and study skills as well as the oral and written communication skills to transition into Fast Track one. CASAS Listening test score between 200 and 209. CASAS Reading test score between 201 and 210.

EXPLORATIONS: ORAL COMMUNICATION/TECH
ESL 046 6 Credits/Units
66 hours of lecture
Prerequisite: Current CASAS test scores in all skills. Introduction and development of technology (especially computer) skills to support oral communication. Development and practice of speaking and listening communication skills appropriate to ESL L4 (Intermediate ESL), and sufficient to prepare students for Fast Track 1. Upon successful completion of Explorations: Oral Communication/Tech., students will have gained the technology (especially compute) and study skills as well as the oral communication skills to transition into Fast Track 1. CASAS Listening test score between 200 and 209.

INTENSIVE EXPLORATIONS: ORAL COMMUNICATION/TECH
ESL 047 7 Credits/Units
77 hours of lecture
Concurrent enrollment in ESL 045 and ESL 049.
Prerequisite: Current CASAS test scores in all skills. Introduction and development of technology (especially computer) skills to support oral communication. Development and practice of speaking and listening communication skills appropriate to Intermediate ESL, and sufficient to prepare students for Fast Track 1. Upon successful completion of Intensive Explorations: Oral Communication/Tech., students will have gained the technology (especially computer) and study skills as well as the oral and written communication skills to transition into Fast Track 1 (both Intensive and Stand-alone courses). CASAS Listening test score between 200 and 209.

EXPLORATIONS: WRITTEN COMMUNICATION/TECH
ESL 048 6 Credits/Units
66 hours of lecture
Prerequisite: Current CASAS test scores in all skills. Introduction and development of technology (especially computer) skills to support written communication. Development and practice of reading and writing communication skills appropriate to Intermediate ESL and sufficient to prepare students for Fast Track One. Upon successful completion of Explorations, students will have gained the technology (especially computer) and the oral and written communication skills to transition into Fast Track One. CASAS Reading test score between 201 and 210. OR successful completion of Foundations or ESL I-DEA.
INTENSIVE EXPLORATIONS: WRITTEN COMMUNICATION/TECH

ESL 049 7 Credits/Units
77 hours of lecture
Concurrent enrollment in ESL 045 and ESL 047.
Introduction and development of technology (especially computer) skills
to support oral communication. Development and practice of reading
and written communication skills appropriate to Intermediate ESL, and
sufficient to prepare students for Fast Track One. Upon successful
completion of Foundations Plus, students will gain the technology
(especially computer) and study skills as well as the oral and written
communication skills to transition into Fast Track One.

JUMPSTART READING/Writing 1-4

ESL 076 6 Credits/Units
66 hours of lecture
Covers basic strategies to learn to read and comprehend words and
word groups in simple text. Also covers basic strategies to write short,
structured sentences on familiar topics with some effort but with few
errors. Both skills will help students to independently accomplish simple,
well-defined, and structured reading and writing activities in a few
comfortable and familiar settings.

ESL SELECTED TOPICS

ESL 080 10 Credits/Units
110 hours of lecture
Course will focus on selected ESL topics. Course theme and content will
change to reflect the new topic. Because of the variations, this course is
repeatable for credit for different topics.

ESL LITERACY SUPPORT

ESL 090 2 Credits/Units
22 hours of lecture
Prerequisite: CASAS Reading test score under 210 and teacher
recommendation.
Learn how and/or improve ability to read with understanding and convey
ideas in writing. Upon successful completion of ESL Literacy Support,
students will have gained skills to improve performance on ESL reading/
writing assessments.

ESL MATH FOR TRANSITION

ESL 093 2 Credits/Units
22 hours of lecture
Prerequisite: Current CASAS test scores in all skills.
Math such as fractions, decimals, operations, will be contextualized
in real-life contexts, so students can transfer the skills outside of the
classroom while they are preparing to transition to CAP Math. CASAS
Listening score of 200 or higher. CASAS Reading score of 201 or higher.

READING, SPEAKING AND US CITIZENSHIP

ESL 095 3 Credits/Units
33 hours of lecture
Prerequisite: Current CASAS scores in all skills.
Learn reading, writing and oral communication strategies including
critical thinking to actively participate in various aspects of Civics
including basic knowledge of US history and government, and
incorporation of on-line resources for effective US Citizenship interview
preparation and engaged citizenship. CASAS Listening and Reading
scores of 190 or higher.